



MOHAWK

Local School District

Preparing today's students for tomorrow's challenges

Mohawk Local Schools Grade 6 Social Studies

Quarter 4 Curriculum Guide

Historical Thinking and Skills, Spatial Thinking and Skills, Civic Participation and Skills, Economic Decision Making and Skills, Financial Literacy

Helps students develop the ability to make informed and reasoned decisions for themselves and for the common good
 Prepares students for their role as citizens and decision makers in a diverse, democratic society

Enables students to learn about significant people, places, events and issues in the past in order to understand the present
 Fosters students' ability to act responsibly and become successful problem solvers in an interdependent world of limited resource

Critical Areas of Focus Being Addressed:

- History strand
- Geography strand
- Government strand
- Economics strand

Content Statements Addressed and Whether they are Knowledge, Reasoning, Performance Skill, or Product:
 (DOK1) (DOK2) (DOK3) (DOK4)

Underpinning Targets Corresponding with Standards and Whether they are Knowledge, Reasoning, Performance Skill, or Product: "I can.....", "Students Will Be Able To....."

11 Economists compare data sets to draw conclusion about relationships among them (DOK 2)

- I can compare sets of data to draw conclusions about relationships. (DOK 2)

12. The choices people made have both present and future consequences. The evaluation of choices is relative and may differ across individuals and societies (DOK 2)	<ul style="list-style-type: none"> • I can understand that the choices people make have both present and future consequences. (DOK2) • I can predict present and future economic consequences based on individual and societal choices.(DOK2)
13. The fundamental questions of economics include what to produce how to produce and for whom to produce. (DOK 1)	<ul style="list-style-type: none"> • I can define supply, demand, and scarcity.(DOK 1)
14. When regions and or countries specialize, global trade occurs (DOK 2)	<ul style="list-style-type: none"> • I can understand when regions and/or countries specialize, global trade occurs. (DOK2)
15. The interaction of supply and demand, influenced by competition, helps to determine price in a market. This interaction also determines the quantities of outputs produced and the quantities of inputs (human resources, natural resources, and capital used) (DOK 2)	<ul style="list-style-type: none"> • I can understand how market price is determined. (DOK2) • I can understand that supply, competition, and demand influence the quantities of goods and services produced and used. (DOK2)
16. When selecting items to buy, individuals can compare the price and quality of available goods and services (DOK 2)	<ul style="list-style-type: none"> • I can understand that people compare price and quality when making purchases. (DOK2)